



Record of summative assessment

Learner's name: Date:

- **Record individual learner's achievement based on performance in Next Steps Sessions A and B.**
- **Tick the column that best describes the learner's performance in each case.**
- **Please cross out any topics you are not assessing.**

- **Red** The learner struggles with task involving these skills / language.
- **Amber** The learner copes reasonably well with tasks involving these skills / language, although sometimes makes mistakes.
- **Green** The learner completes tasks involving these skills / language with ease.

SA	Summative Assessment Criteria	Red	Amber	Green
	Topic A 'All about me'			
1	Differentiate letters			
2	Recognise lower and upper case letters			
3	Recognise own name and address			
4	Write own name and address			
5	Write in a straight line			
	Topic B 'Daily life'			
1	Use key words in relation to routines			
2	Make simple statements of fact about me and my family			



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3	Maintain a short spoken transaction			
4	Describe own daily routine			
5	Read, understand and say times in the 12-hour clock			
6	Differentiate letters			
7	Write in a straight line			
Topic C 'Out and about'				
1	Recognise key words on the topic of transport in spoken form			
2	Recognise key words on the topic of transport in written form			
3	Maintain a short spoken transaction to buy travel tickets			
4	Read and say prices			
Topic D 'Shopping'				
1	Identify and write initial letter sounds			
2	Spell words to write a simple shopping list			
3	Ask for something in a shop			
Topic E 'Where I live'				
1	Use simple maps			
2	Ask for directions			
3	Give simple directions			



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4	Understand spoken directions			
5	understand basic prepositions of place			
6	Use basic prepositions of place			
7	Use vocabulary for shops and services in the local community			
Topic F 'Accessing local services'				
1	Recognise key vocabulary connected to local services			
2	Ask for assistance			
3	Listen and respond to requests for information			
Topic G 'Healthcare'				
1	Use key vocabulary for symptoms			
2	Make simple statements to describe symptoms			
Topic H 'Technology'				
1	Recognise technology vocabulary			
2	Follow simple written instructions			
3	Follow simple spoken instructions			



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	Topic I 'Me and my child's school'			
1	Understand numbers for dates			
2	Understand months of the year			
3	Understand days of the week			
4	Ask questions about own child			
	Topic J 'Things I want to do'			
1	Understand words associated with activities for education and leisure			
2	Read and understand simple posters / flyers for day, time and price			