

Use this sheet to summarise the results of the summative assessment tasks. As an easy visual reference, use dots in different coloured pens (otherwise write R for red, A for amber, and G for green);

- Red The learner struggles with task involving these skills / language.
- Amber The learner copes reasonably well with tasks involving these skills / language, although sometimes
 makes mistakes.
- Green The learner completes tasks involving these skills / language with ease.

			Topic B 'Daily life'							Topic C 'Out and about'				out'				
Learners' names	Differentiate letters	Recognise lower and upper case letters	Recognise own name and address	Write own name and address	Write in a straight line	Recognise basic vocabulary on familiar topics when spoken	Use key words in relation to routines	Make simple statements of fact	Maintain a short spoken transaction	scribe own daily rout	Read, understand and say times in the 12-hour clock	Differentiate letters	Write in a straight line	Understand key transport words	Read key transport words	ıme	Maintain a short spoken interaction to buy travel tickets	Read prices
Example 1			•															•



		Тор	oic A 'A	ll about	me'		Topic B 'Daily life'							Topic C 'Out and about'				
Learners' names	Differentiate letters	Recognise lower and upper case letters	Recognise own name and address	Write own name and address	Write in a straight line	Recognise basic vocabulary on familiar topics when spoken	Use key words in relation to routines	Make simple statements of fact	Maintain a short spoken transaction	Describe own daily routine	Read, understand and say times in the 12-hour clock	Differentiate letters	Write in a straight line	Understand key transport words	Read key transport words	Write own name	Maintain a short spoken interaction to buy travel tickets	Read prices



	Topic A 'All about me'							Topic B 'Daily life'							Topic C 'Out and about'				
Learners' names	Differentiate letters	Recognise lower and upper case letters	Recognise own name and address	Write own name and address	Write in a straight line	Recognise basic vocabulary on familiar topics when spoken	Use key words in relation to routines	Make simple statements of fact	Maintain a short spoken transaction	ibe own daily ı	Read, understand and say times in the 12-hour clock	Differentiate letters	Write in a straight line	Understand key transport words	Read key transport words	name	Maintain a short spoken interaction to buy travel tickets	Read prices	



Topic H

Topic F 'Local

	Т	opic D 'S	Shoppin	g'	Topic E 'Where I live'					Topic F 'Local services'			Тор	ic G	'Te	Topic l	H ogy'	
Learners' names	Identify and write initial letter sounds	Spell words to write a simple shopping list	Ask for something in a shop	Use simple maps	Ask for directions	Give simple directions	Understand spoken directions	understand basic prepositions of place	Use basic prepositions of place	Use vocabulary for shops and services in the local	Recognise key vocabulary connected to local services	Ask for assistance	Listen and respond to requests for information	Use key vocabulary for symptoms	Make simple statements to describe symptoms	Recognise technology vocabulary	Follow simple written instructions	Follow simple spoken instructions



	T	opic D '	Shoppin	g'		Topic	E 'Wi	nere I li	ve'		Top	oic F 'l service	_ocal es'	Тор	ic G		Topic I	
Learners' names	Identify and write initial letter sounds	Spell words to write a simple shopping list	Ask for something in a shop	Use simple maps	Ask for directions	Give simple directions	Understand spoken directions	understand basic prepositions of place	Use basic prepositions of place	Use vocabulary for shops and services in the local	Recognise key vocabulary connected to local services	Ask for assistance	Listen and respond to requests for information	Use key vocabulary for symptoms	Make simple statements to describe symptoms	Recognise technology vocabulary	Follow simple written instructions	Follow simple spoken instructions
	Topio		nd my c ool'	hild's	Тор	oic J										·	·	ŗ
Learners' names	Understand numbers for dates	Understand months of the year	Understand days of the week	Ask questions about own child	Understand words associated with activities for education and leisure	Read and understand simple posters / leaflets for day, time and price												



	To	opic D '	Shoppin	g'		Topic	E 'Wh	nere I li	ve'			oic F 'l service		Тор	ic G	'Τe	Topic echnolo	H ogy'
Learners' names	Identify and write initial letter sounds	Spell words to write a simple shopping list	Ask for something in a shop	Use simple maps	Ask for directions	Give simple directions	Understand spoken directions	understand basic prepositions of place	Use basic prepositions of place	Use vocabulary for shops and services in the local	Recognise key vocabulary connected to local services	Ask for assistance	Listen and respond to requests for information		Make simple statements to describe symptoms	Recognise technology vocabulary	Follow simple written instructions	Follow simple spoken instructions

Learners' names	er	le	р		



	Topic D 'Shopping'					Topic	E 'Wh	ere I li	ve'			oic F 'l service		Тор	ic G	'Te	Topic chnol	H ogy'
Learners' names	Identify and write initial letter sounds	Spell words to write a simple shopping list	Ask for something in a shop	Use simple maps	Ask for directions	Give simple directions	Understand spoken directions	understand basic prepositions of place	Use basic prepositions of place	ulary for the loca	Recognise key vocabulary connected to local services	Ask for assistance	Listen and respond to requests for information	Use key vocabulary for symptoms	Make simple statements to describe symptoms	Recognise technology vocabulary	Follow simple written instructions	Follow simple spoken instructions