Getting started: Diagnostic class summary

Use this sheet to summarise the results of the diagnostic assessment tasks and as a quick checklist to use in class when deciding how to group students or when choosing differentiated tasks. As an easy visual reference, use dots in different coloured pens (otherwise write R for red, A for amber, and G for green).

- Red — The learner struggles with task involving these skills. Consider how you might support the learner (e.g. by grouping with a stronger learner for support) and help develop their skills in this area (e.g. by using the alternative options described in the tutor notes)
- Amber — The learner copes reasonably well with tasks involving these skills, although sometimes makes mistakes.
- Green — The learner completes tasks involving these skills with ease. Consider how you might make tasks more challenging (e.g. by using the alternative options described in the tutor notes).

	Speaking and Listening						Study Skills				Reading			Writing				ICT
	S&L1	S&L2	S&L3	S&L4	S&L5	S&L6	SS 1	SS2	SS3	SS4	R1	R2	R3	W1	W2	W3	W4	ICT
Learners' names	Pronounce words clearly	Use key words to communicate	Make simple statements of fact	Listen and respond in social interactions	Listen and respond to questions on a familiar topic	Recognise basic vocabulary on familiar topics when spoken	Recognise and match word shapes	Control pen to draw shapes and write letters	Read left to right	Copy simple key words	Read own name	Recognise basic letter sounds	Recognise and read whole words on a familiar topic	Numbers	Letters	Write own name	Write own address	ICT skills
Example 1	Amber	Amber	Red	Green	Amber	Amber	Green	Green	Green	Green	Green	Amber	Red	Amber	Amber	Amber	Red	Red

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